## CS383 Programming Languages

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## KENNY Q. ZHU



#### Research Interests:

#### Artificial Intelligence

Knowledge representation/discovery Natural language understanding Natural language generation

#### Programming Languages

Domain specific languages Data Processing Concurrency

Recent Publications:
AAAI, IJCAI, ACL, EMNLP,...

Degrees: National University of Singapore (NUS)

Postdoc: Princeton University

Experiences: Microsoft Redmond, USA

Microsoft Research Asia

Faculty at SJTU since 2009

Director of ADAPT Lab

# ADMINISTRATIVE INFO (I)

- All-English Course: everything in English!
- Lecturer:
  - Kenny Zhu, SEIEE #03-407, kzhu@cs.sjtu.edu.cn
  - Office hours: by appointment or after class
- Teaching Assistant:
  - Bran Li, SEIEE #03-329, <u>likaijian@sjtu.edu.cn</u>
  - Yvonne Huang, SEIEE #03-341, <u>Yvonne huang@sjtu.edu.cn</u>
  - Office hours: Thursday 16:00 17:00
- Course Web Page (definitive source!): http://www.cs.sjtu.edu.cn/~kzhu/cs383/

# ADMINISTRATIVE INFO (II)

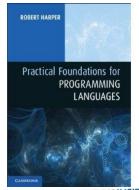
#### • Format:

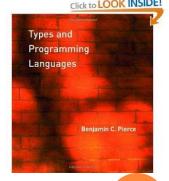
- Two lecture classes on Monday
- Followed by a tutorial on Monday Led by TA;
   Your participation is REQUIRED!

#### • Reference Texts:

- Types and Programming Languages by Benjamin C. Pierce, The MIT Press.
- Programming Languages Principles and Paradigms, 2<sup>nd</sup> Edition, by Tucker & Noonan, McGraw Hill / Tsinghua University Press
- Practical Foundations for Programming Languages by Robert Harper, Cambridge University Press
- Lecture materials on course web page







# ADMINISTRATIVE INFO (III)

- 3-credit course (16 weeks)
- Modes of Assessment:

•	In-class quizzes:	10%
•	Tutorial participation:	5%
•	Assignments:	30%
•	Programming Project:	25%
•	Final Exam:	30%

#### Quizzes

- Given out at random times
- Usually on-screen multiple choice questions
- Bring piece of paper and a pen every time!
- Submit answer after class (immediately) to TA

#### Tutorials

- Typically after every two lectures
- Discuss assignment questions, issues in project, other Q&A
- You will be asked to present your answers
- Volunteer to win extra scores!

# ADMINISTRATIVE INFO (IV)

#### Assignments

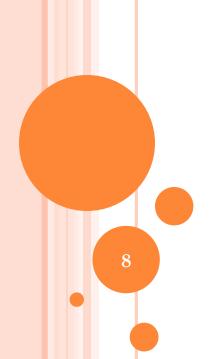
- Released (usually) every week (two lectures)
- Due date printed on assignment sheet
- Submit solutions including code and data on Canvas
- Late submission: -30% of full score for each additional day
- Assignment solutions to be discussed at the tutorial following the submission (led by TA)

#### Programming Project

- Individual project
- Implement an interpreter for a simple language called simPL
- Be able to run test programs and produce correct evaluation results
- Produce a report + code + results: due end of semester

### WECHAT GROUP





# **INTRODUCTION**

# WHY DO WE LEARN PROGRAMMING LANGUAGES?

#### TWO MISCONCEPTIONS ABOUT THIS COURSE

o"This course about programming."

o"This is another compiler course."

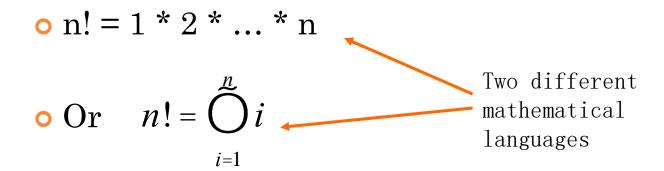
#### WHAT THIS COURSE IS ABOUT

- Theoretical aspects of the design and implementation of all programming languages.
- The commonalities and differences between various *paradigms* and *languages*.
- So you can:
  - Pick the right language for a project;
  - Design your own language (features);
  - Do programming language research.

### OUTLINE OF TODAY'S LECTURE

- Principles
- O Paradigms
- O Special Topics
- O A Brief History
- On Language Design
- Compilers and Virtual Machines
- O Roadmap of This Course

#### THE FACTORIAL PROGRAM



In computing, there are many more ways to do this …

#### THE FACTORIAL PROGRAM

```
C:
int factorial(int n) {
 int x = 1;
 while (n>1) {
         x = x * n;
         n = n - 1;
 return x;
```

```
Java:
class Factorial
 public static int fact(int n) {
    int c, fact = 1;
    if (n < 0)
    System.out.println("Wrong Input!");
    else {
     for (c = 1; c \le n; c++)
        fact = fact*c;
      return fact;
```

#### THE FACTORIAL PROGRAM

# (define (factorial n) (if (< n 1) 1 (\* n (factorial (- n 1)))

Scheme:

```
factorial(0, 1).
factorial(N, Result) :-
N > 0, M is N - 1,
```

Result is N \* SubRes.

factorial(M, SubRes),

Prolog:

#### PRINCIPLES

#### Programming languages have four properties:

- Syntax
- Names
- Types
- Semantics

#### For any language:

- Its designers must define these properties
- Its programmers must master these properties

#### SYNTAX

The *syntax* of a programming language is a precise description of all its grammatically correct programs.

When studying syntax, we ask questions like:

- What is the basic vocabulary?
- What is the grammar for the language?
- How are syntax errors detected?

#### SYNTAX

```
class Factorial
  public static int fact(int n) {
    int c, fact = 1;
    if (n < 0)
      System.out.println("Wrong Input!");
    else {
     for (c = 1; c \le n; c++)
        fact = fact*c;
      return fact;
```

```
Vocabulary of
Tokens:

Literal (constant)
Identifier
Operator
Separator(punctuation)
Reserved keyword
```

#### NAMES

Various kinds of entities in a program have names: variables, types, functions, parameters, classes, objects, ...

An entity is bound to a name (identifier) within the context of:

- Scope (static/dynamic)
- Visibility (part of scope that is visible)
- Lifetime (dynamic and runtime)
- Type

#### NAMES

```
class Factorial
  public static int fact(int n) {
    int c, fact = 1;
    if (n < 0)
      System.out.println("Wrong Input!");
    else {
     for (c = 1; c \le n; c++)
        fact = fact*c;
      return fact;
```

#### **TYPES**

A *type* is a collection of values and a collection of legal operations on those values.

- Simple types
  - numbers, characters, booleans, ...
- Structured types
  - Strings, lists, trees, hash tables, ...
- Function types
  - Simple operations like +, -, \*, /
  - More complex/general function: int  $\rightarrow$  int
- o Generic types (polymorphism): α
- A language's type system can help:
  - Determine legal operations
  - Detect type errors

#### **TYPES**

```
class Factorial
                                   int<del>-></del>int
  public static int fact(int n) {
    int c, fact = 1;
    if (n < 0)
     System.out.println("Wrong Input!");
    else {
      for (c = 1; c \le n; c++)
        fact = fact*c;
      return fact;
```

#### **SEMANTICS**

The meaning of a program is called its *semantics*.

In studying semantics, we ask questions like:

- When a program is running, what happens to the values of the variables? (operational semantics)
- What does each expression/statement mean? (static semantics)
- What underlying model governs run-time behavior, such as function call? (dynamic semantics)
- How are objects allocated to memory at run-time?

#### SEMANTICS

```
class Factorial
  public static int fact(int n) {
    int c, fact = 1;
   if ( n < 0 ) \longrightarrow Static Semantics
    System.out.println("Wrong Input!");
    else {
     for (c = 1; c \le n; c++)
       fact = fact*c; ← Operational Semantics
      return fact;
                             value
       reference
```

#### **PARADIGMS**

• A programming *paradigm* is a pattern of problemsolving thought that underlies a particular *genre* of programs and languages.

> a category of artistic composition, as in music or literature, characterized by similarities in form, style, or subject matter.

- There are four main programming paradigms:
  - Imperative
  - Object-oriented
  - Functional
  - Logic (declarative)

### IMPERATIVE PARADIGM

- Follows the classic von Neumann-Eckert model:
  - Program and data are indistinguishable in memory
  - Program = a sequence of commands
  - State = values of all variables when program runs
  - Large programs use procedural abstraction
- Example imperative languages:
  - Cobol, Fortran, C, Ada, Perl, ...

#### THE VON NEUMANN-ECKERT MODEL

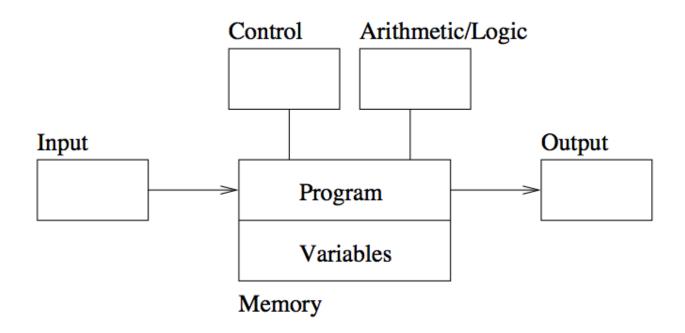


Figure 1.1: The von Neumann-Eckert Computer Model

# OBJECT-ORIENTED (OO) PARADIGM

- An OO Program is a collection of objects that interact by passing messages that transform the state.
- When studying OO, we learn about:
  - Sending Messages → objects are active
  - Inheritance
  - Polymorphism
- Example OO languages:
  - Smalltalk, Java, C++, C#, and Python

#### FUNCTIONAL PARADIGM

- Functional programming models a computation as a collection of mathematical functions.
  - Set of all inputs = domain
  - Set of all outputs = range
- Functional languages are characterized by:
  - Functional composition
  - Recursion
  - No state changes: no variable assignments

```
o x := x + 1 \text{ (wrong!)}
```

- Mathematically: output results instantly
- Example functional languages:
  - Lisp, Scheme, ML, Haskell, ...

#### LOGIC PARADIGM

• Logic programming declares *what* outcome the program should accomplish, rather than *how* it should be accomplished.

```
parent(X, Y) :- father(X, Y).
parent(X, Y) :- mother(X, Y).
grandparent(X, Y) :- parent(X, Z), parent(Z, Y).
```

- ?- grandparent(X, jim).
- Declarative!
- When studying logic programming we see:
  - Programs as sets of constraints on a problem
  - Programs that achieve all possible solutions
  - Programs that are nondeterministic
- Example logic programming languages:
  - Prolog, CLP

#### Modern Languages are Multi-paradigm

- Haskell (F + I)
- $\circ$  Scala (F + I + O)
- $\circ$  OCaml (F + I + O)
- F Sharp (F + I + O)
- $\circ$  Python (O + I + F)
- O ...

#### SPECIAL TOPICS

- Concurrency
  - E.g., Client-server programs
- Event handling
  - E.g., GUIs, home security systems
- Correctness
  - How can we prove that a program does what it is supposed to do under all circumstances?
  - Why is this important???

#### A Brief History

How and when did programming languages evolve? What communities have developed and used them?

- Artificial Intelligence Prolog, CLP, (Python)
- Computer Science Education Pascal, Logo
- Science and Engineering Fortran, Ada, ML, Haskell
- Information Systems Cobol, SQL
- Systems and Networks C, C++, Perl, Python
- World Wide Web HTML, Java, Javascript, PHP

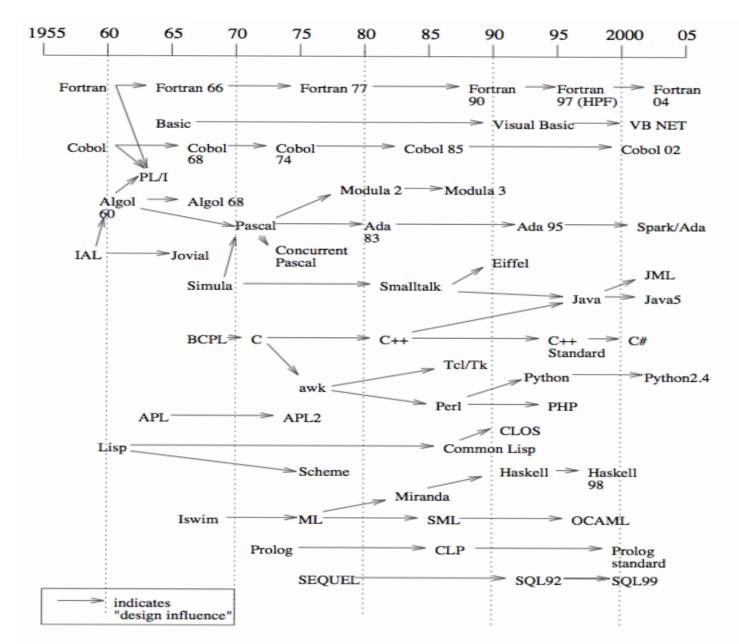


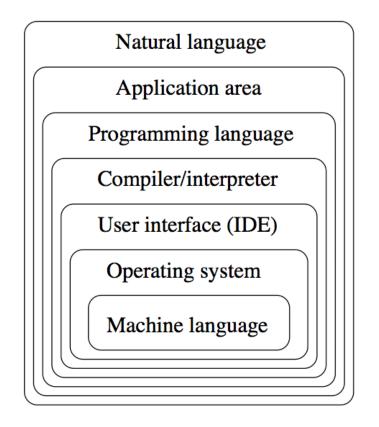
Figure 1.2: A Snapshot of Programming Language History

#### ON LANGUAGE DESIGN

#### Design Constraints

- Computer architecture
- Technical setting
- Standards
- Legacy systems

Design Outcomes and Goals



Levels of abstraction in computing

#### WHAT MAKES A SUCCESSFUL LANGUAGE?

#### Key characteristics:

- Simplicity and readability
- Clarity about binding
- Reliability
- Support
- Abstraction
- Orthogonality
- Efficient implementation

#### SIMPLICITY AND READABILITY

- Small instruction set
  - E.g., Java vs. Scheme
- Simple syntax
  - E.g., C/C++/Java vs. Python
- Benefits:
  - Ease of learning
  - Ease of programming

## CLARITY ABOUT BINDING

- A language element is **bound** to a property at the time that property is defined for it.
- So a *binding* is the association between an object and a property of that object
  - Examples:
    - o a variable and its type
    - a variable and its value
  - Early binding takes place at compile-time
  - Late binding takes place at run time

## RELIABILITY

#### A language is *reliable* if:

- Program behaviour is the same on different platforms
  - E.g., early versions of Fortran
- Type errors are detected
  - E.g., C vs. Haskell
- Semantic errors are properly trapped
  - E.g., C vs. C++
- Memory leaks are prevented
  - o E.g., C vs. Java

#### LANGUAGE SUPPORT

- Accessible (public domain) compilers/interpreters
  - Java (open) vs. C# (closed)
- Good texts and tutorials
- Wide community of users
- Integrated with development environments (IDEs)
  - Jupyter Notebook vs. vim
  - Visual Studio vs. Emacs

# ABSTRACTION IN PROGRAMMING

- Data
  - Programmer-defined types/classes
  - Class libraries
- Procedural
  - Programmer-defined functions
  - Standard function libraries

## **ORTHOGONALITY**

- A language is *orthogonal* if its features are built upon a small, *mutually independent* set of primitive operations.
  - while loop vs. for loop in C
- Fewer exceptional rules = conceptual simplicity
  - E.g., our tutorials are "usually" on Monday except the last week of each month or when the TA is busy with his research on text generation...
  - E.g., restricting types of arguments to a function
- Tradeoffs with efficiency

#### EFFICIENT IMPLEMENTATION

- Embedded systems
  - Real-time responsiveness (e.g., navigation)
  - Failures of early Ada implementations
- Web applications
  - Responsiveness to users (e.g., Google search)
- Corporate database applications
  - Efficient search and updating
- AI applications
  - Modeling human behaviors

#### COMPILERS AND INTERPRETERS

- Compiler produces machine code
- Interpreter executes instructions on a virtual machine
- Example compiled languages:
  - Fortran, Cobol, C, C++
- Example interpreted languages:
  - Scheme, Haskell, Python, Perl
- Hybrid compilation/interpretation
  - The Java Virtual Machine (JVM)
    - o .java → .class
    - class executes on JVM

# THE COMPILING PROCESS

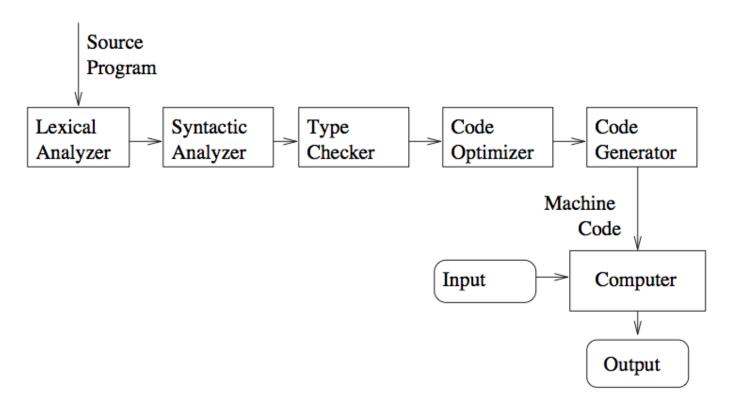


Figure 1.4: The Compile-and-Run Process

# THE INTERPRETING PROCESS

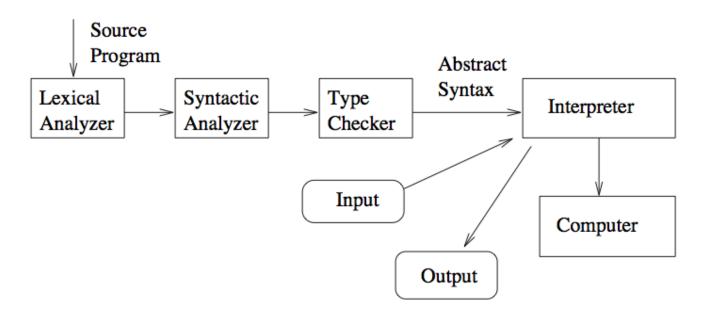


Figure 1.5: Virtual Machines and Interpreters

## COURSE ROADMAP

- Mathematic foundation inductive definition and inductive proofs
- Untyped Lambda Calculus
- Simply-typed Lambda Calculus
- Extensions to Simply-typed Lambda Calculus
- Going Imperative
- Memory Management
- Subtyping
- Type Inference
- Case Study: Logic Programming (Prolog)
- Case Study: Functional Programming (OCaml)

FINALLY, ENJOY THIS VIDEO!

"The most popular programming languages 1965-2021"

https://www.bilibili.com/video/BV16t4y1B7Ji/